

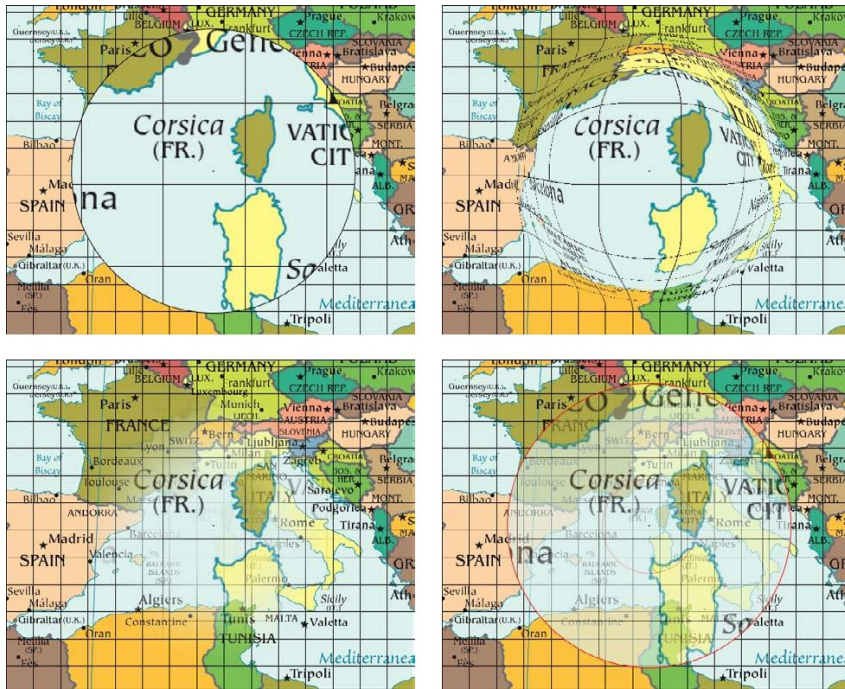
Thibault Raffailac

Language and System Support for Interaction

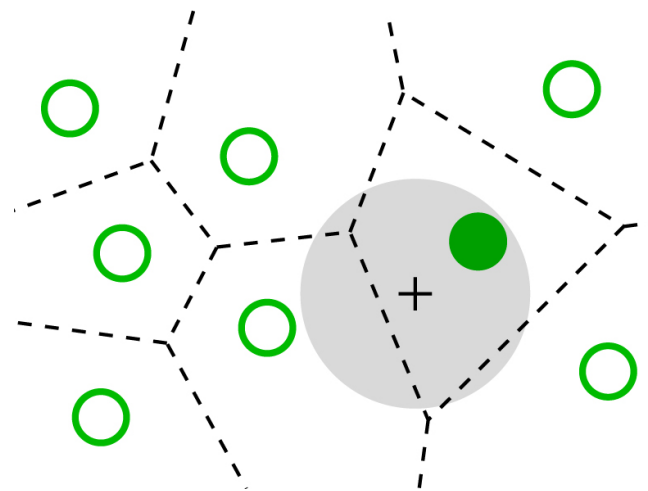
Supervised by Stéphane Huot
and Stéphane Ducasse



Prototyping interaction techniques



Sigma Lenses (Pietriga and Appert)



Bubble Cursor (Grossman and Balakrishnan)

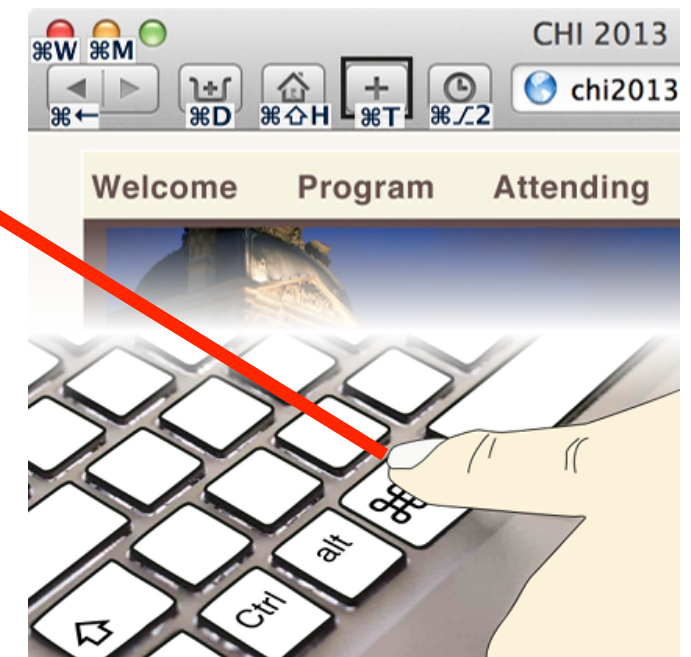


ExposeHK (Malacria et. al)

Challenging the architectures of frameworks

Requiring developers to use non-standard code

Prototyping interaction techniques



ExposeHK (Malacria et. al)

Prototyping interaction techniques



Problem:

shortcuts are stored in the menus, not the buttons

Problem:

buttons may execute commands *after* some code

Problem:

regular buttons may not draw outside their bounds

Problems

Simple interaction ideas are *not* simple to implement.

Frameworks describe *interfaces* rather than *interaction*.

Lack of tools to introspect and edit live interfaces.

Lack of knowledge on how users hack these systems.

Thesis context: Pharo Smalltalk

Live programming environment, pure object-oriented

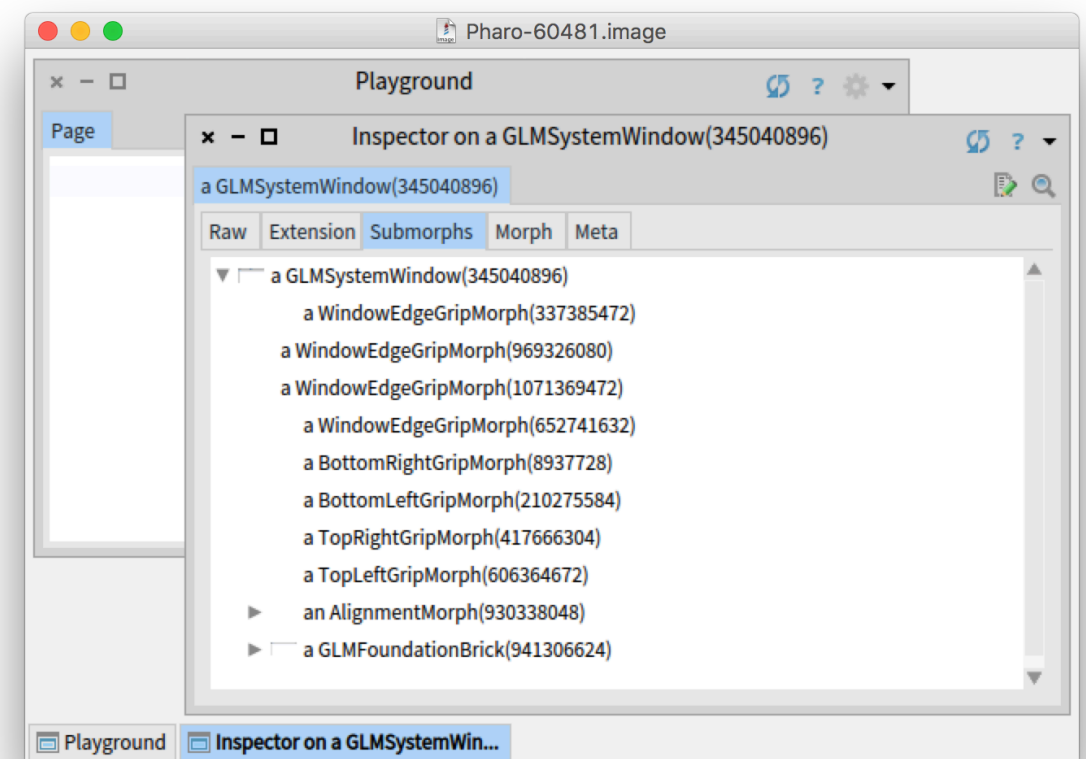
Supports prototyping with *introspection* (inspect objects)

Ageing interface (Morphic)

Successor (Bloc) being developed *elsewhere*



Contribute *indirectly*

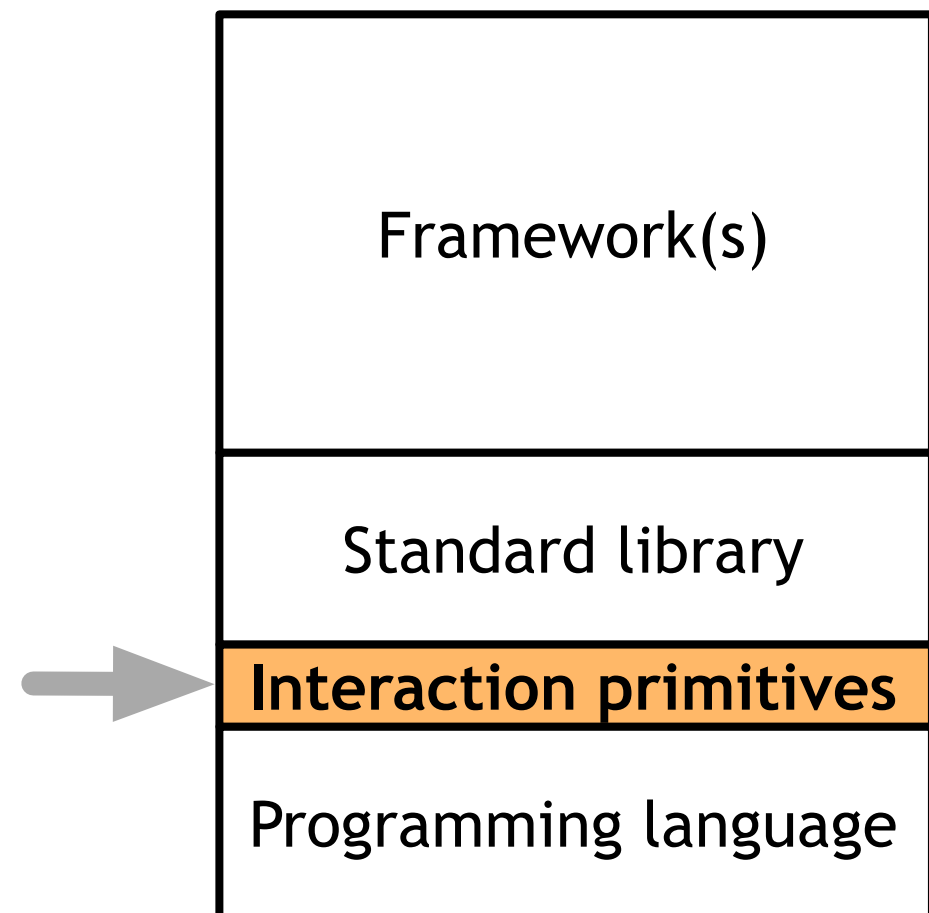


Thesis context: Pharo Smalltalk

Working on language and system below frameworks

Taking advantage of Pharo's **reflectivity** (access and modify language structures)

In close contact with its core developers



Goal:

Improve the flexibility of interaction frameworks, *indirectly*

Plan

1. What can we add to languages to support interaction?
2. How can we make interaction a 1st class object?
3. What do designers of new techniques need?

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Creating language primitives

Cement and simplify established practices

Reduce frameworks' complexity

Remain consistent across applications

Evolve languages towards interactivity

Generative (unexpected uses)

Creating language primitives

`[object property: value] during: 2 seconds`

➔ How do I validate it being "simpler"?

`[mouse click] afterDo: [object doSomething]`

➔ What is a standard way to design this properly?

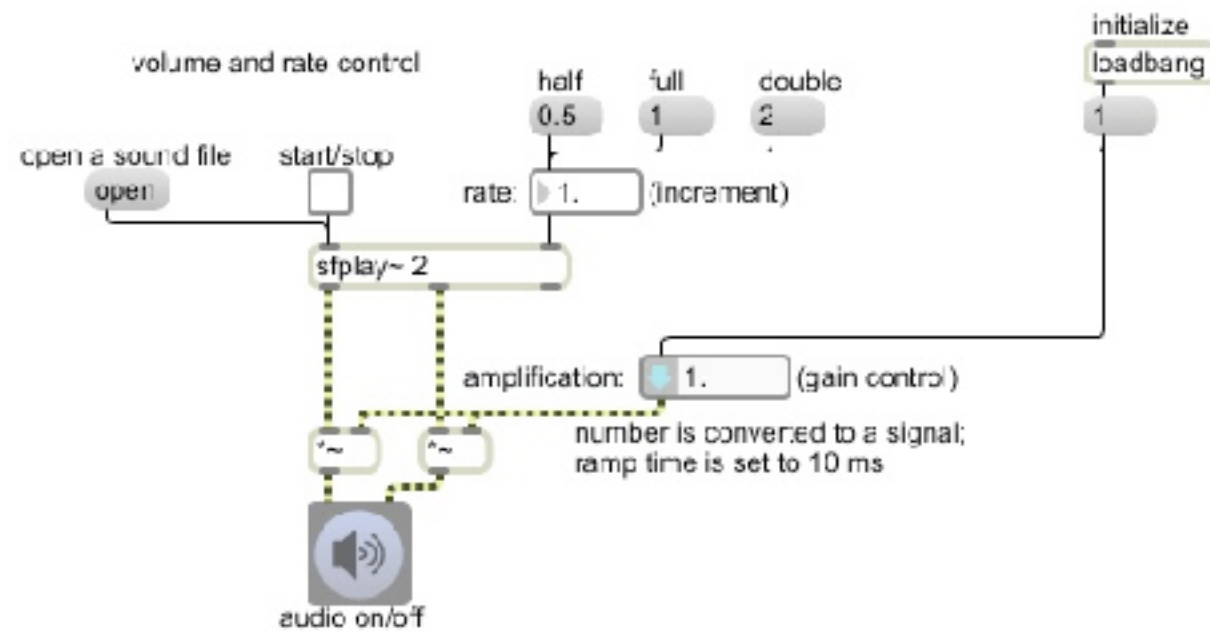
Plan

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First class objects

- ❖ In programming: first class citizens support common operations on variables (assignment, pass/return with function, modification)
- ❖ In HCI: open to interpretation

First class objects



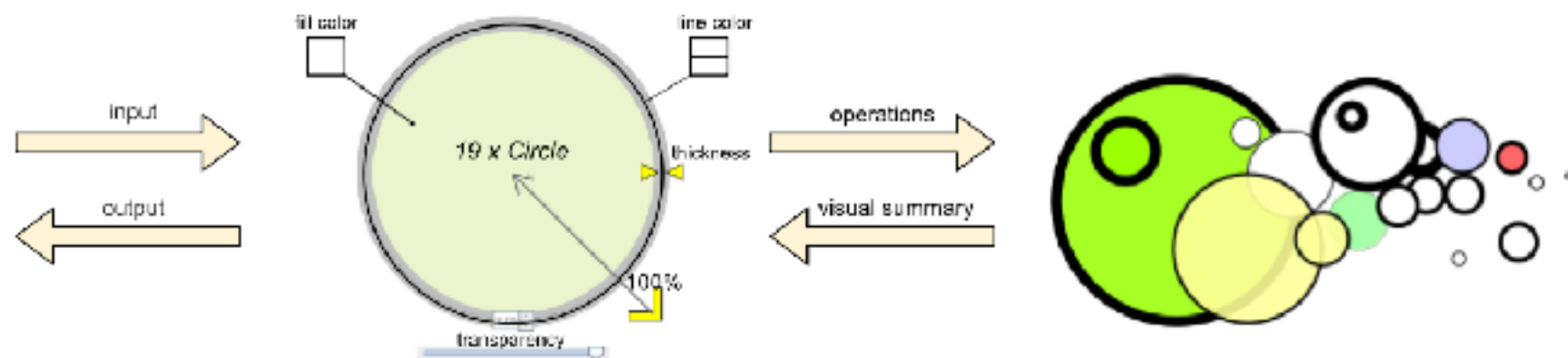
Max/MSP



StickyLines (Ciolfi Felice et. al)



Google Spreadsheet



Surrogate Objects (Kwon et. al)

Characterizing “first-class”

Captures attention while in interaction

Revealed as normally invisible

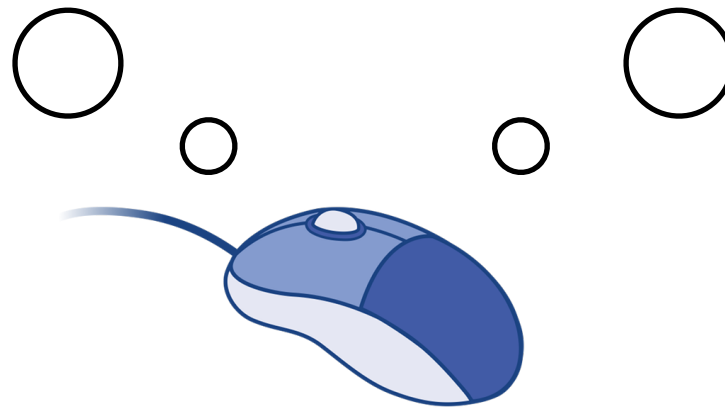
Available everywhere

Shifts the point of view to itself

Provides advanced functions

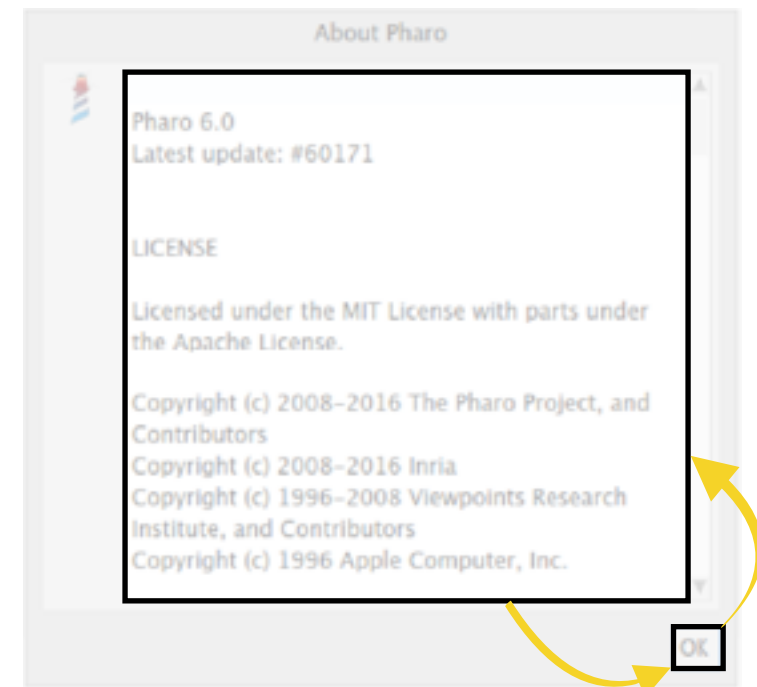
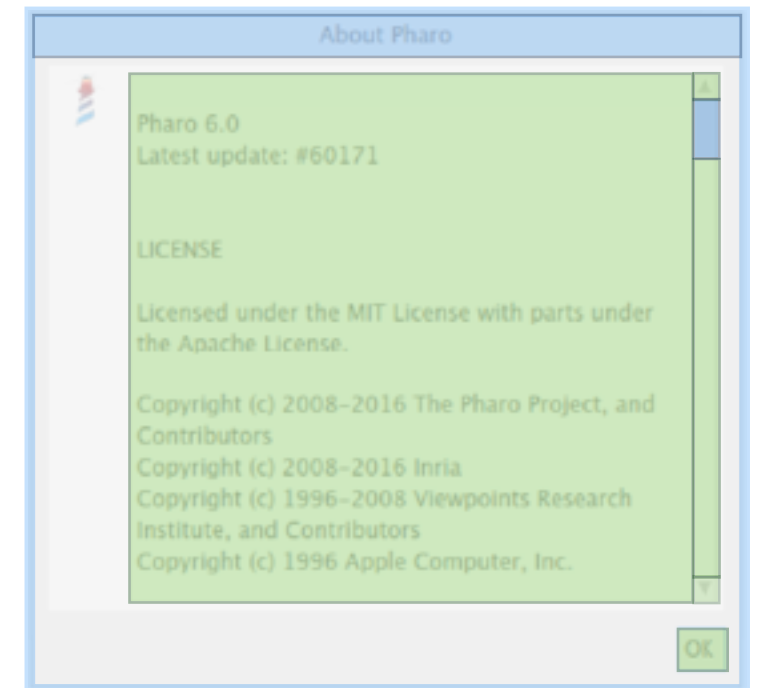
When programming interaction

```
class Mouse {  
    float dx, dy;  
    bool[] buttons;  
    float dpi;  
};
```



⌘W, ⌘M, ⌘←, ...

```
class Keyboard {  
    bool[] keys;  
    bool[] modifiers;  
    float backlight;  
};
```



Plan

1. What can we add to languages to support interaction?
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Interviews

8 semi-structured interviews of researchers who prototyped advanced interaction techniques

Feb - May 2016

8h of audio recordings

Questions seeking problems encountered at every stages of their projects

Introduction

This interview is part of my PhD, where I look at the limits of GUI libraries and frameworks for prototyping and building interactive applications, or advanced interaction techniques (Qt, Cocoa, Swing, SDL, ...), and in particular how they are hacked around in actual projects, to get things done. I would like to backtrack with you a few of your past works, where the library could not do everything you intended, so you had to hack your way in. I selected some on the Internet already, but we can review another one if it is more relevant to you.

Questions

1. Age? Years of experience? In main language? Frequency of programming?
Languages/IDEs/frameworks of choice?
2. Which platform/language/IDE/framework(s) did you use, and why these choices?
Approximately how many lines of code is the project? How long did it take to code it? How many versions did you do, w.r.t. refactoring?
3. At which point in the design/prototyping process did you get a working software prototype? What did it implement already? What was left to implement?
4. What were your ambitions at the start of the project? Is there some of your ideas that you could not implement and test because of technological issues/limitations?
5. What was the most difficult thing you had to implement? Would you consider it *hacking*? What would you consider *low-level* there?
6. On a Likert scale (from 1 very dirty to 5 very clean), how "dirty" is it now? If you had the opportunity to recode it, how different would it be?
7. How did you learn the framework(s)? (official doc, book, tutorials, copy/paste examples)
How much time did you dedicate to it? Did you have to learn some additional API over the course of the project?
8. With hindsight, what would have helped you best to complete the project? (excluding any library done after) A better framework? A better tutorial?
9. Now if you were to add this code to one of the libraries you used, which one would it be? (higher/lower level, new library) Why?
10. How do you think the framework(s) should have been designed to best suit your need? (may answer weeks later)
11. [Do you have any expectations about my work?]

Final words

Thank you for your time!
I can send you the results of this study later if you want. Also, it would be nice if we can schedule a short meeting in about two weeks, in case you have some more feedback for this study.

Document n° 4

Date: 22/02/2016

20 ans exp. C++ depuis 10 ans. Java Swing. Site web PHP.

Project 1: Libpinyin

20 lignes. 2014 et 2015. Multi-plateforme, C++, accessible aux autres projets. Implémenter les fonctions de base de la bibliothèque. Qt, Cocoa, Swing, SDL, ...
Système simple, mais avec des fonctionnalités avancées. Les fonctionnalités avancées sont les fonctions de base de la bibliothèque. Les fonctionnalités avancées sont les fonctions de base de la bibliothèque.
Le projet a été réalisé en utilisant la bibliothèque de base de la bibliothèque. Le projet a été réalisé en utilisant la bibliothèque de base de la bibliothèque.
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Project 2

Projet de développement de la bibliothèque de base de la bibliothèque. Le projet a été réalisé en utilisant la bibliothèque de base de la bibliothèque. Le projet a été réalisé en utilisant la bibliothèque de base de la bibliothèque.
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Project 3

Interviews

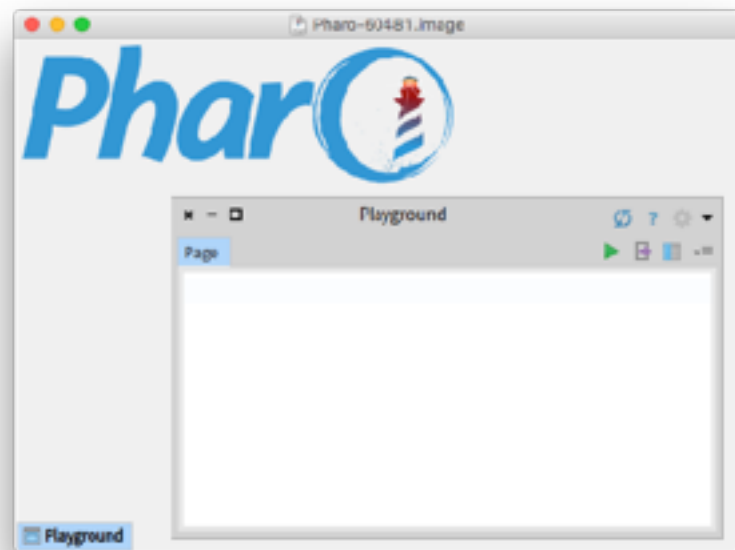
Initially could not make sense of the data
(*What to look for?*) and gave up

After doing bibliography, committed to analyse along:

- ❖ Problems faced
- ❖ Explicit needs
- ❖ Tools deemed useful
- ❖ Hacking strategies

Course of action

- ❖ July - September: analysis of interviews
- ❖ October - December: Validation of delay operator
- ❖ October - April: Exploration of listener operator



[object property: value] **during:** 2 seconds
[mouse click] **afterDo:** [object doSomething]

Thank you for your attention!

Thibault Raffailac
thibault.raffailac@inria.fr

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Date: 22/11/2016

Interviewer: Thibault Raffailac

Interviewee: [Name]

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